

District School Board of Pasco County

20430 Gator Lane • Land O' Lakes, Florida 34638 • 813/794-2221

Heather Fiorentino, Superintendent

www.pasco.k12.fl.us

Department of Purchasing

Kendra Goodman, CPPO, CPPB, Purchasing Agent

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May 18, 2010

MEMORANDUM

TO:

Honorable School Board Members

FROM:

Kendra Goodman, CPPO, CPPB, Purchasing Agent

SUBJECT:

Addendum to Statement of Work: CORE Education & Consulting Services (CORE

K12), Student Progress Monitoring Tool

On December 1, 2009, official action (attached) was taken to approve an Addendum to a Statement of Work (SOW) for a contract with CORE Education & Consulting Services (CORE K12). CORE K12 provides online formative benchmark assessments to monitor student achievement through its proprietary system. The Addendum covers the current term through July 31, 2010.

Dr. Peggy Jones, Director of Research & Evaluation Services, is requesting Board approval on an additional Addendum to the existing SOW. Please see her attached memo for detailed information. Through this Addendum, CORE K12 will develop additional assessment items to lengthen new benchmark assessments for grades 2 – 8 in science and math.

The District is permitted to add this Addendum by Florida Administrative Rule 6A-1.012(14). Board approval is required, as total expenditures with CORE K12 in the 2009-10 fiscal year exceed \$50,000. The cost of the Addendum is \$36,375 and will be funded through general funds.

Please contact Dr. Jones or me if you have any questions or concerns.

KDG/az Attachments

Date/Time: May 12, 2010 10:54:00

Exhibit D Addendum 2

STATEMENT OF WORK

Formative Assessment Program and Related Services Academic Year 2009-2010

DISTRICT SCHOOL BOARD OF PASCO COUNTY, FLORIDA Provided by CORE Education and Consulting Solutions Inc.

(Formerly The Princeton Review, Inc., K-12 Services Division)

Overview

This Statement of Work is subject to and a part of the Formative Assessment Program Agreement between CORE Education and Consulting Solutions Inc. ("CORE K12") and the DISTRICT SCHOOL BOARD OF PASCO COUNTY, FLORIDA (PCS) dated August 15, 2006 (the "Agreement"). This Statement of Work ("SOW") identifies the deliverables to be provided by CORE K12 and the payment terms for those deliverables. All capitalized terms contained, but not defined, in this SOW shall have the meaning assigned to such terms in the Agreement. Any conflict between the terms of this SOW and the Agreement shall be governed by the terms of this SOW. The effective date of this SOW is April 1, 2010 or upon approval and constitutes a second Addendum to the Exhibit D SOW that remains in effect through July 31, 2010.

Basic Program Description

CORE K12 will develop additional assessment items to lengthen new benchmark assessments for grades 2-8 in Science and Math beyond the number of assessment items included in the original Exhibit D Statement of Work. The assessments have been blueprinted in conjunction with the district in order to respond to Next Generation Sunshine State Standards (SSS) and revisions to FCAT item specifications

A total of 291 additional new assessment items will be presented for district review after creation and quality assurance verification. These additional items will lengthen the final benchmark assessments that are intended for multiple modes of administration (paper/pencil/scan, eInstruction responders and online in Assessment Center) during academic year (AY) 2010-2011.

CORE K12 will continue to service this program with limited project support for coordination of benchmark assessment creation services as provided through Exhibit D (previously approved Statement of Work). A combination of remote and on-site support will be scheduled to monitor progress and ensure the successful delivery of products.

A description and schedule of specific program deliverables and the associated costs and payment terms follow.

AND APPROVED:

I. Lengthening New Benchmark Assessments

A. The original Exhibit D Statement of Work called for CORE K12 to create new benchmark assessments for grades 2-8 in Science and in Math in order to respond to Next Generation Sunshine State Standards (SSS) and revisions to FCAT item specifications. These assessments are intended for administration during three (fall, winter & spring) test periods of AY 2010-2011. In total, 42 assessments comprised of 1,050 items were projected to span grade levels as described in the following table.

Table I. New Benchmark Assessments per 2009-10 Exhibit D SOW

Grade	# of multiple choice items per form MATH		# of multiple choice items per form SCIENCE			Format & Idiom (per info	Standard Alignment (Next Generation Sunshine	
	T1 Fall	T2 Winter	T3 Spring	T1 Fall	T2 Winter	T3 Spring	available from FL DOE)	State Standards)
2	25	25	25	25	25	25	FCAT	Next Gen. SSS
3	25	25	25	25	25	25	FCAT	Next Gen. SSS
4	25	25	25	25	25	25	FCAT	Next Gen. SSS
5	25	25	25	25	25	25	FCAT	Next Gen. SSS
6	25	25	25	25	25	25	FCAT	Next Gen. SSS
7	25	25	25	25	25	25	FCAT	Next Gen. SSS
8	25	25	25	25	25	25	FCAT	Next Gen. SSS
Totals	175	175	175	175	175	175	1,050 Total Items/42 Assessments	

B. Blueprinting New Benchmark Assessments

- i. CORE K12 staff collaboratively conducted blueprinting meetings with key district stakeholders from each curriculum area to establish an assessment model to monitor student progress.
- ii. New blueprints for all 42 assessments require 1,341 to adequately sample the most critical Science and Math NGSSS benchmarks across grades 2-8 as described in Table II that follows.
- iii. In order to respond to the new blueprints, 291 additional items will be required to lengthen the benchmark assessments (1,341 blueprinted items less 1,050 items per original SOW = 291 additional items).
 - 1. Math grades 2-8-150 additional items
 - 2. Science grades 2-8 141 additional items

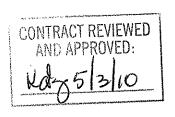


Table II. New Benchmark Assessments per 2009-10 Blueprinting

Grade	# of multiple choice items per form MATH		# of multiple choice items per form SCIENCE			Format & Idiom (per info	Standard Alignment (Next Generation Sunshine	
	T1 Fall	T2 Winter	T3 Spring	T1 Fall	T2 Winter	T3 Spring	available State Standards) from FL DOE)	State Standards)
2	30	30	30	33	33	33	FCAT	Next Gen. SSS
3	33	33	33	33	33	33	FCAT	Next Gen. SSS
4	33	33	33	33	33	33	FCAT	Next Gen. SSS
5	33	33	33	33	33	33	FCAT	Next Gen. SSS
6	32	32	32	30	30	30	FCAT	Next Gen. SSS
7	34	34	34	30	30	30	FCAT	Next Gen. SSS
8	30	30	30	30	30	30	FCAT	Next Gen. SSS
Totals	225	225	225	222	222	222	1,341 Total Items/42 Assessments	

C. New Item Development and Review

- i. CORE K12 will create 291 additional new multiple choice items, distractors and student-facing answer explanations in accordance with the blueprint.
- ii. CORE K12 will present all 291 additional newly created items and distractors at already established meetings for facilitated review and acceptance/modification/rejection by the same key district stakeholders who participated in blueprinting meetings.
 - 1. Items will be deemed acceptable if they assess the corresponding benchmark and cognitive complexity level established in the blueprint; are grade-level appropriate for diction and syntax; are grammatically and mechanically correct; include only one correct answer and valid "distractors"; and are free from bias or stereotyping.
- iii. CORE K12 will revise/replace items in accordance with the recommendations resulting from the item review.
 - 1. For any items rejected in the initial review, CORE K12 will provide the new replacement items for CLIENT review.
- iv. CORE K12 will subject all new items and assessment forms to extensive quality assurance, including item administration to expert reviewers.
- v. CORE K12 will include the additional 291 items within the 42 new benchmark assessments for a quick, unfacilitated review and final approval by the CLIENT for the limited purpose of verifying final revisions.
- vi. The timeline for item development, review and revision/replacement will be consistent with the Milestones Schedule established in the original SOW.

II. Changes to Scope and Requirements

A. Services and/or timelines different than, or not specifically provided for, in this SOW may result in an increase in cost and/or affect the timing of the overland programs with the provided for the overland programs.

B. Deadlines missed by CLIENT or CORE K12 may result in changes to delivery da

Page 3 of 5 4/30/2010 C. In the event of termination of the Agreement or this SOW, all payments for completed deliverables for CLIENT as of the date of termination will immediately become due and payable.

CONTRACT REVIEWED AND APPROVED:

Fixed costs for all of the above are \$ 36,375.00, as detailed below.

Deliverables	AY 09-10 Cost
Content: Additional Custom Benchmark Assessment Items	
Item Overage per Blueprints @ \$125.00 per item Science grades 2-8 – 141 items Math grades 2-8 – 150 items	\$ 17,625.00 \$ 18,750.00
Deliverables	\$ 36,375.00

Invoicing Schedule

CLIENT agrees to pay the Total Cost of the project in one payment within thirty (30) days of receipt of CORE K12's invoice. Invoices will include Vendor # V0000067880.

Invoice 1	
May 25, 2010	
\$ 36,375.00	

Statement of Work Signatures: Addendum 2 for Academic Year 2009-2010

A Statement of Work is agreed to by the parties to reflect the major deliverables and services for each year of the contract. Each such Statement of Work will be made an exhibit to the Agreement.

CORE Education and Consulting	Pasco County Public Schools
Solutions Inc.	
By:	By:
Name:	Name:
Title:	Title:
Date:	Date:





District School Board of Pasco County

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TDD: 813/794-2484

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e-mail: kgoodman@pasco.k12.fl.us

December 1, 2009

MEMORANDUM

TO:

Honorable School Board Members

FROM:

Kendra Goodman, CPPB, Purchasing Agent

SUBJECT:

Addendum to Statement of Work: CORE Education & Consulting Services (CORE

K12), Student Progress Monitoring Tool

On July 28, 2009, official action (attached) was taken to approve a Statement of Work (SOW) for a contract with CORE Education & Consulting Services (CORE K12). CORE provides online formative benchmark assessments to monitor student achievement through its proprietary system. The Statement of Work covers the term August 1, 2009 – July 31, 2010.

Dr. Peggy Jones, Director of Research & Evaluation Services, is requesting Board approval on an Addendum to the existing SOW. The Addendum adds benchmark assessments for high school grades 9 and 10 in mathematics, and grade 11 in science. The additional cost of \$48,750 will be funded through Title II grant funds. The term of this Addendum will be December 1, 2009 – July 31, 2010. Please see the attached memo from Dr. Jones for further information.

Board approval is required, as the total expenditure to CORE K12 in the 2009-10 fiscal year exceeds \$50,000. We therefore request Board signature on the attached Addendum, and permission to place a purchase order to CORE K12 in the amount of \$48,750.

Please contact Dr. Jones or me at your earliest convenience if you have any questions or concerns.

KDG/az Attachments

