



# District School Board of Pasco County

20430 Gator Lane • Land O' Lakes, Florida 34638 • 813/ 794-2221

Heather Fiorentino, Superintendent

[www.pasco.k12.fl.us](http://www.pasco.k12.fl.us)

Department of Purchasing  
Kendra Goodman, CPPO, CPPB, Purchasing Agent  
813/ 794-2221 Fax: 813/ 794-2111  
727/ 774-2221 TDD: 813/ 794-2484  
352/ 524-2221 e-mail: [kgoodman@pasco.k12.fl.us](mailto:kgoodman@pasco.k12.fl.us)

June 15, 2010

## MEMORANDUM

**TO:** Honorable School Board Members

**FROM:** Kendra Goodman, CPPO, CPPB, Purchasing Agent *KDG*

**SUBJECT:** Approval of Dual Enrollment with Pasco-Hernando Community College

The Curriculum and Instruction Services Department is requesting approval of the attached dual enrollment agreement between the District School Board of Pasco County and Pasco-Hernando Community College. This agreement allows for eligible high school students from our District to enroll in college and career-level courses and to receive credit for such courses from both the School Board and Pasco-Hernando Community College.

The costs to the District associated with this agreement are as follows:

- Professional liability insurance which is anticipated to be \$150
- Textbooks and instructional materials which are anticipated to be \$200,000 (Total dollars will vary depending on the number of students enrolled and number of classes each participant will take.)

The funding for the dual enrollment program comes from FTE and State Textbook accounts.

At this time, we are requesting that the Board approve the above-referenced agreement which will cover July 1, 2010 through June 30, 2011. This agreement has been reviewed and approved by Nancy Alfonso, School Board Attorney.

Should you have any questions regarding this matter, please contact me at your earliest convenience.

KDG/sn  
Attachments



# District School Board of Pasco County

7227 Land O' Lakes Boulevard • Land O' Lakes, Florida 34638 • 813/794-2000

Heather Fiorentino, Superintendent

[www.pasco.k12.fl.us](http://www.pasco.k12.fl.us)

Department of Curriculum & Instructional Services

Darrell Huling, Supervisor

813/794-2547 FAX: 813/794-2112

727/774-2547 727/774-2112

352/524-2547 352-524-2112

E-MAIL: [dhuling@pasco.k12.fl.us](mailto:dhuling@pasco.k12.fl.us)

## MEMORANDUM

CIS-DH-011-10

June 01, 2010

**To: Kendra Goodman, Purchasing Agent**

**From:** Darrell Huling, Supervisor of Curriculum & Instructional Services *DH*

Kathleen D. Sanz, Ph.D., Supervisor of Curriculum & Instructional Services *KDS*

**Subject: Dual Enrollment Articulation Agreement**

In accordance with Florida Statutes, Chapter 1007.271 and State Board of Education Rule 6A-10.024, the attached Dual Enrollment articulation agreement is to be brought before the District School Board of Pasco County for the 2010 – 2011 school year. Further information about the purpose and standards used to create this agreement is found on Page 1, section I.

Funding for the dual enrollment program comes from FTE and State Textbook accounts.

Note that the Dual Enrollment articulation agreement attached to this memo contains two copies of page 29. Both copies have Pasco Hernando Community College board member signatures signifying their approval of the agreement. One of two signature pages is to be returned to Pasco Hernando Community College with appropriate District School Board of Pasco County signatures. The other signature page would remain at the District School Board of Pasco County.

cc: Ruth Reilly, Assistant Superintendent for Curriculum & Instructional Services  
Olga Swinson, Chief Finance Officer  
James T. Davis, Assistant Superintendent for High, Adult and Alternative Schools  
Kathy Steiner, Director of Curriculum & Instructional Services

**District School Board of Pasco County**  
**and**  
**Pasco-Hernando Community College**  
**Dual Enrollment Agreement**  
**2010-2011**

# TABLE OF CONTENTS

- I. DISTRICT SCHOOL BOARD OF PASCO COUNTY AND PASCO-HERNANDO  
COMMUNITY COLLEGE DUAL ENROLLMENT AGREEMENT ..... 1**
  - A. COMPOSITION OF DUAL ENROLLMENT COMMITTEE ..... 1
  - B. ROLE OF THE DUAL ENROLLMENT COMMITTEE ..... 2
  - C. AMENDMENTS TO THIS AGREEMENT..... 3
  
- II. COURSES AND PROGRAMS AVAILABLE TO DUAL ENROLLMENT STUDENTS.....3**
  - A. COLLEGE CREDIT COURSES AVAILABLE THROUGH DUAL ENROLLMENT ..... 3
  - B. COLLEGE CREDIT COURSES AVAILABLE THROUGH DUAL ENROLLMENT ON  
THE HIGH SCHOOL CAMPUSES..... 3
    - Table 1 – Courses Eligible to Be Offered on High School Campuses ..... 4**
  - C. LIMITED ACCESS PROGRAMS ..... 5
  - D. TECHNICAL CREDIT COURSES AVAILABLE THROUGH DUAL ENROLLMENT BOTH ON HIGH SCHOOL  
CAMPUSES AND PHCC CAMPUSES ..... 5
    - Table 2 – Technical Credit and Career Academy Dual Enrollment Courses ..... 5**
  
- III. PLAN FOR PROVIDING ADVISING AND GUIDANCE SERVICES.....6**
  - A. ACADEMIC ADVISING ..... 6
  - B. DEVELOPMENT OF A STUDENT PLAN ..... 7
  - C. ASSURANCE OF HIGH SCHOOL CREDIT AND TRANSFERABILITY OF COURSES ..... 8
  
- IV. PROCEDURES TO NOTIFY STUDENTS ABOUT THE OPTION TO PARTICIPATE .....8**
  
- V. PROCEDURES TO NOTIFY PARENTS ABOUT THE DUAL  
ENROLLMENT OPTION FOR THEIR STUDENT(S) ..... 8**
  
- VI. PROCEDURES FOR PARTICIPATION IN DUAL ENROLLMENT COURSES ..... 8**
  - A. DUAL ENROLLMENT DATES AND DEADLINES..... 8
  - B. APPLICATION, REGISTRATION FORMS AND PROCESSES ..... 9
  - C. ELIGIBILITY FOR SUMMER DUAL ENROLLMENT REGISTRATION ..... 9
  - D. GRADE FORGIVENESS..... 9
  - E. WEIGHTING OF DUAL ENROLLMENT COURSE GRADES..... 10
  - F. DROP/ADD AND AUDIT/WITHDRAWAL POLICIES AND PROCEDURES ..... 10
  - G. MAXIMUM COURSE LOADS ..... 11
  - H. GRADES ..... 11
    - 1. Faculty Submission Procedures..... 11
    - 2. Student Grade Distribution ..... 11
  
- VII. ELIGIBILITY CRITERIA FOR STUDENT PARTICIPATION IN DUAL  
ENROLLMENT COURSES AND PROGRAMS ..... 12**
  - A. COLLEGE CREDIT DUAL ENROLLMENT (INCLUDES COLLEGE CREDIT ATD, COLLEGE CREDIT  
CERTIFICATE, AA, AAS, AND AS) ..... 12
    - 1. Criteria for Identifying Students..... 12
    - 2. Exceptions to Statutorily Mandated Admissions Criteria ..... 12
  - B. CAREER AND TECHNICAL CERTIFICATE DUAL ENROLLMENT (POSTSECONDARY ADULT  
VOCATIONAL, PSAV)..... 12

CONTRACT REVIEWED  
AND APPROVED:

*Katy* 6/3/10

1. Admissions Criteria In Addition to Statutorily Mandated 2.0 Unweighted Grade Point Average...	12
C. ADMISSIONS CRITERIA FOR EARLY ADMISSION DUAL ENROLLMENT .....	13
1. Early Admission Students .....	13
<b>VIII. SCREENING FOR INITIAL AND CONTINUING DUAL ENROLLMENT</b>	
<b>ELIGIBILITY .....</b>	<b>14</b>
A. STUDENT SCREENING FOR DUAL ENROLLMENT ELIGIBILITY PRIOR TO ENROLLMENT IN DUAL ENROLLMENT COURSES .....	14
B. ADDITIONAL ELIGIBILITY REQUIREMENTS FOR EARLY ADMISSION .....	15
C. ELIGIBILITY FOR CONTINUED PARTICIPATION IN DUAL ENROLLMENT .....	15
D. ONGOING MONITORING OF STUDENT'S PROGRESS IN COURSES .....	16
E. STUDENT BEHAVIOR/SUSPENSION POLICY .....	16
<b>IX. CRITERIA BY WHICH QUALITY OF DUAL ENROLLMENT COURSES AND PROGRAMS WILL BE JUDGED AND MAINTAINED .....</b>	<b>16</b>
1. Qualification and Selection of Instructors .....	16
2. Assessment of Instructors .....	18
3. Locations for Dual Enrollment Course Offerings .....	18
4. Administrative Relationships .....	19
5. Program Analysis and Review .....	19
<b>X. INSTITUTIONAL RESPONSIBILITIES FOR COST OF DUAL ENROLLMENT COURSES AND PROGRAMS .....</b>	<b>20</b>
1. Student Supplies .....	20
2. Instructional Cost Arrangements .....	20
3. Textbook Selection .....	20
4. Policies For Acquiring Textbooks .....	21
5. Policies for Returning Textbooks .....	21
6. Services to Students with Disabilities .....	22
<b>XI. RESPONSIBILITIES FOR PROVIDING STUDENT TRANSPORTATION .....</b>	<b>22</b>
<b>XII. MECHANISMS AND STRATEGIES FOR REDUCING INCIDENCE OF POSTSECONDARY REMEDIATION IN MATH, READING AND WRITING FOR FIRST-TIME ENROLLED RECENT HIGH SCHOOL GRADUATES .....</b>	<b>22</b>
A. REMEDIAL REDUCTION PLAN .....	23
1. Current Mechanisms Initiated By The DSBPC .....	23
2. College Readiness Assessment .....	23
3. Analysis of Problems and Corrective Actions .....	23
4. Anticipated Outcomes of Remediation Reduction Efforts .....	24
5. Strategies for Better Preparation of Students Upon High School Graduation .....	24
<b>XIII. MECHANISMS AND STRATEGIES FOR PROMOTING CAREER AND TECHNICAL PROGRAMS .....</b>	<b>25</b>
A. CAREER AND TECHNICAL CERTIFICATE PROGRAMS .....	25
B. CAREER ACADEMIES .....	25
C. CRITERIA FOR IDENTIFYING STUDENTS .....	25
D. COORDINATION OF COURSES WITH THE HIGH SCHOOL CURRICULUM .....	26
E. ADMINISTRATIVE RELATIONSHIPS .....	26

CONTRACT REVIEWED  
AND APPROVED:  
*Kathy* 6/13/10

F. CRITERIA FOR AWARDING CREDIT .....26  
1. Criteria for Awarding Technical Credit.....26  
2. Criteria for Awarding College Credit from Technical Credit.....26  
3. Criteria for Awarding Certification Credit.....27  
G. CAREER PATHWAYS .....27  
H. MECHANISMS AND STRATEGIES FOR PROMOTING CAREER AND TECHNICAL PROGRAMS OF STUDY .....27

**XIV. MECHANISMS AND STRATEGIES FOR IMPROVING PREPARATION OF  
ELEMENTARY, MIDDLE AND HIGH SCHOOL INSTRUCTORS.....28**

CONTRACT REVIEWED  
AND APPROVED:  
*Kathy Calzico*

**District School Board of Pasco County  
and Pasco-Hernando Community College**

**Dual Enrollment Agreement**

**2010-2011**

I. This Agreement is made by and between the District Board of Trustees of Pasco-Hernando Community College, Florida (hereafter "PHCC") and the District School Board of Pasco County (hereafter "DSBPC"). This Agreement is intended to implement Florida Statutes, Chapter 1007.271 and State Board of Education Rule 6A-10.024. This Agreement also incorporates the "Statement of Standards" adopted by the Florida Community College System's Council of Presidents on February 23, 2007, available at <http://www.fldoe.org/articulation/pdf/DualEnrollmentStatementStandards.pdf> and the Revised/Updated Statement of Standards adopted by the Council of Presidents on September 4, 2008 available at [http://www.mdc.edu/asa/documents/dual\\_enrollment/Statement%20of%20Standards%20Dual%20Enrollment%20-%20Early%20College%20Programs%20in%20the%20Florida%20Community%20College%20System.pdf](http://www.mdc.edu/asa/documents/dual_enrollment/Statement%20of%20Standards%20Dual%20Enrollment%20-%20Early%20College%20Programs%20in%20the%20Florida%20Community%20College%20System.pdf), the purposes of which are to "ensure appropriate levels of student achievement and equivalent quality of programs regardless of method of instruction or location of program."

Per Statement of Standards S1, Shared Vision, this Agreement is to be developed, revised, and submitted annually as a means of promoting collaborative strategic planning and effective resource management. Additionally, this Agreement delineates institutional responsibilities to inform students and parents about articulated acceleration program options, eligibility criteria to ensure college readiness, the process for monitoring student performance, and the criteria by which the quality of dual enrollment programs are to be judged. Via the provisions of this agreement, as indicated in Statement of Standards S2, Articulation and Partnership Implementation, the DSBPC and PHCC are committed to sharing resources, forming partnerships with private industries, and implementing innovative strategies, student and faculty workshops, and parental involvement activities that serve the needs of our local community. Further, as indicated in Statement of Standards S3, Continuous Improvement, this Agreement outlines strategies for collaborative professional development to improve instructional efficacy, encourage the use of instructional technologies, address critical needs, and support in-service initiatives.

It is also the specific purpose of this Agreement to allow for eligible high school students to enroll in certain college and career-level courses and to receive credit for such courses from both the DSBPC and PHCC. The following terms and conditions shall govern the eligibility and enrollment of the students and the administration of the high school and college courses offered via dual enrollment effective July 1, 2010 and ending June 30, 2011.

**A. Composition of Dual Enrollment Committee**

The Dual Enrollment Committee is co-chaired by the Assistant Dean of Instructional Services from PHCC and the Supervisor of Curriculum and Instruction, Secondary Programs, from the DSBPC. Committee members from PHCC include: the Vice President of Instruction/Provost, West Campus, the East Campus Provost, the Dean of Workforce Development, the Dean of Arts and Sciences, the Dean of Health Occupations, the Associate Dean of Student Enrollment and Retention, the Director of Management Information Systems, the Director of Admissions and Student Records, the Assistant Deans of Student Development/Counselor,

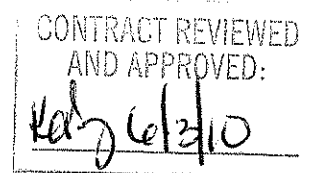
CONTRACT REVIEWED  
AND APPROVED:  
*Kay* 6/3/10

East and West campuses, the Director of Career and Testing, and the Director of Disabilities Services. Committee members from the DSBPC include: the Assistant Superintendent of Curriculum and Instruction, the Assistant Superintendent of High Schools, Alternative, and Adult Education, the Director of Curriculum and Instructional Services, the Director of Instructional Media and Technology, the Director of Finance, the Director of Community, Career and Technical Education, the Supervisors of Curriculum and Instructional Services (5), the Supervisor of Information Services, Supervisor of Exceptional Student Education (2), the Supervisor of Student Services, High School Principals (2), High School Assistant Principals (6) and High School Guidance Counselors (3). Any Steering Committee member may designate an individual to represent them on an as needed basis.

#### **B. Role of The Dual Enrollment Committee**

The Dual Enrollment Steering Committee meets a minimum of three times annually and more often, if necessary. The role of the Dual Enrollment Committee is to work collaboratively to develop and revise the Dual Enrollment Agreement that exists between PHCC and the School Board. This includes, but is not limited to the following topics:

1. Establishing and maintaining administrative relationships between PHCC and the School Board;
2. Developing procedures for providing courses at PHCC and on high school campuses;
3. Identifying courses and programs to be offered, and the institutional responsibilities for related costs;
4. Coordinating courses with the high school curriculum;
5. Assuring transferability of courses;
6. Establishing policies and procedures pertaining to articulated Career Academies;
7. Determining procedures to inform students and parents about dual enrollment eligibility criteria, access, and opportunities;
8. Identifying responsibilities for providing student transportation;
9. Establishing procedures through which academic advisement, guidance, and career planning will occur;
10. Monitoring student progress;
11. Developing a Remedial Reduction Plan and its anticipated outcomes;
12. Coordinating policies regarding services for students with disabilities;
13. Establishing dual enrollment textbook procedures;
14. Determining qualifications, selection, screening and assessment of instructors; and
15. Developing mechanisms and strategies for improving the preparation of elementary and secondary teachers.





### C. Amendments to this Agreement

This Agreement, once it has been signed by Pasco-Hernando Community College and the DSBPC and sent to the State, can only be amended in accordance with Florida Rules and will remain in effect throughout the academic year for which it was established. To the extent authorized by Florida law, the parties indemnify and hold harmless each other and/or all of its officers, employees, or agents from any and all suits, claims, demands, actions, causes of actions, judgments, liability, loss, damage, attorney's fees, court costs or expenses of any kind, which each party, its officer, employees or agents, may incur arising from the negligence of the other party during the performance of any provision of this agreement or from the activities of the DSBPC and PHCC personnel, students, faculty, as aforesaid under the provisions of the agreement.

## II. Courses and Programs Available To Dual Enrollment Students

### A. College Credit Courses Available Through Dual Enrollment

Articulation agreements exist that allow students to receive credit toward specific associate degrees, certificates or selected courses. Only college courses as specified in the Florida Department of Education Articulation Coordinating Committee Statewide Agreement for Dual Enrollment Courses - High school Subject Area Equivalency List are eligible for dual enrollment. This list is available at <http://www.fldoe.org/articulation/pdf/DEList.pdf>. Eligible courses may be taken in any format that the College offers them unless otherwise specified in the Agreement.

### B. College Credit Courses Available Through Dual Enrollment on the High School Campuses

Students should take advantage of courses offered in the high school curriculum prior to enrolling in these courses at PHCC. These courses, with a designated weight of 1.0 in Table 1 on the following page shall be eligible to be offered on a high school campus. Students enrolled in the courses indicated by the asterisk (\*) in Table 1 and at <http://phcc.edu/academics/dualenrollment/DEagreement-pasco.pdf#iva> will not receive credit towards high school graduation within the specified academic content area. Students successfully completing these courses will receive credit indicated as an academic elective. Those courses for which a high school subject area is satisfied are specified in Table 1.

The only PHCC Computer Programming and Analysis course currently approved for dual enrollment on the high school campuses is Microcomputer Applications (CGS1100).

NOTE: Advanced Placement (AP): Students who do not take or pass the AP examination are not permitted to earn postsecondary credit for that course via dual enrollment. No student will be allowed duplicate credit based on enrollment in a joint AP/dual enrollment course per Florida Statutes, Chapter 1007.272.

CONTRACT REVIEWED  
AND APPROVED:

*Kaly* 6/3/10

**Table 1 - Courses Eligible to Be Offered on High School Campuses**

COURSE NO.	COURSE TITLE	HIGH SCHOOL SUBJECT AREA SATISFIED	HIGH SCHOOL CREDIT AWARDED
AMH2010	History of the United States I	American History	0.5
AMH2020	History of the United States II	American History	0.5
BSC1005	Introduction to Biology	Science	0.5
BSC2010	Biology I	Science	1.0
BSC2010L	Biology I Lab		
BSC2011	Biology II	Science	1.0
BSC2011L	Biology II Lab		
BSC1020	Human Biology	Science	0.5
BSC1050	Introduction to Environmental Science	Science	0.5
BSC1085	Human Anatomy and Physiology I	Science	1.0
BSC1085L	Human Anatomy and Physiology I Lab		
BSC1086	Human Anatomy and Physiology II	Science	1.0
BSC1086L	Human Anatomy and Physiology II Lab		
CHM2045	General Chemistry & Qualitative Analysis I	Science	1.0
CHM2045L	General Chemistry & Qualitative Analysis I Lab		
CHM2046	General Chemistry & Qualitative Analysis II	Science	1.0
CHM2046L	General Chemistry & Qualitative Analysis II Lab		
CGS1100	Microcomputer Applications	Elective	0.5
ENC1101	English Composition I	English	1.0
ENC1102	English Composition II	English	1.0
EUH1000*	Western Civilization I	Elective	0.5
EUH1001*	Western Civilization II	Elective	0.5
FRE2220	Intermediate French I	Foreign Language	1.0
FRE2221	Intermediate French II	Foreign Language	1.0
GER2220	Intermediate German I	Foreign Language	1.0
GER2221	Intermediate German II	Foreign Language	1.0
HSC2531*	Medical Terminology	Elective	0.5
HUM1020*	Introduction to Humanities	Elective	0.5
HUM2210*	Humanities: The Ancient World- Mid Ages	Elective	0.5
HUM2230*	Humanities: Renaissance to Modern Day	Elective	0.5
LIT2110	World Literature: The Ancient World- Renaissance	English	1.0
LIT2120	World Literature: Renaissance to Modern Era	English	1.0
MAC1105	College Algebra	Math	1.0
MAC1147	Precalculus Algebra/Trigonometry	Math	1.0
MAC2311	Calculus and Analytical Geometry I	Math	1.0
MAC2312	Calculus and Analytical Geometry II	Math	1.0
MTG2206	College Geometry	Math	1.0
OCE2001	Introduction to Oceanography	Science	0.5
OST2401	Administrative Office Procedures	Elective	0.5
POS2041	American Federal Government	American Government	0.5
SPN2220	Intermediate Spanish I	Foreign Language	1.0
SPN2221	Intermediate Spanish II	Foreign Language	1.0
STA2023	Introduction to Statistics	Math	1.0

CONTRACT REVIEWED  
AND APPROVED:

Kaly 6/3/10

### C. Limited Access Programs

Certain limited access programs (Associate in Science in Nursing, Technical Certificate in Practical Nursing, Associate in Science in Dental Hygiene, College Credit Certificate in Paramedic, and Associate in Science in Radiography, Technical Certificate in Corrections Officer and Technical Certificate in Law Enforcement Officer) are not eligible for dual enrollment. A limited number of Pasco County dual enrollment students will be allowed to enter the Technical Certificate in Dental Assisting program. The number of individuals will be discussed each year by the Director of Curriculum and Instructional Services (or designee) and PHCC's Vice President of Instruction/Provost, West Campus.

### D. Technical Credit Courses Available Through Dual Enrollment Both on High School Campuses and PHCC Campuses

Technical certificate courses offered on either the high school or PHCC campuses will be eligible for dual enrollment status. For every 150 clock hours successfully completed, the student will earn one high school elective credit. A list of technical credit courses eligible for dual enrollment appears in Table 2 below and is available at <http://phcc.edu/academics/dualenrollment/DEagreement-pasco.pdf#iva>.

**Table 2**  
**Technical Credit and Career Academy Dual Enrollment Courses**

COURSE NO.	APPLIED WELDING	PHCC TECHNICAL CREDIT(S) AWARDED
PMT 0106	Introduction and Oxyacetylene Welding	3
PMT 0112	Advanced Specialty Oxyacetylene Welding	3
PMT 0121	Shielded Metal Arc Welding	2.33
PMT 0122	SMAW High Technology Skills	3
PMT 0126	Advanced Shielded Metal Arc Welding	3
PMT 0130	Introduction to MIG	1.17
PMT 0131	TIG Welding	3
PMT 0134	MIG Welding	3
PMT 0138	Specialty TIG	2.84
PMT 0145	GMAW Flux Core Arc Welding	3.33
PMT 0164	Fabrication of Metal Products Using SMAW	2.33
PMT 0165	SMAW Pipe Welding	3
PMT 0171	Gas Tungsten Arc Pipe Welding	3
PMT 0173	Gas Metal Arc Pipe Welding	3
	<b>DENTAL ASSISTING</b>	
	<b>*Note: Limited Access Program</b>	
DEA 0740	Introduction to Dental Assisting	1
DEA 0741	Anatomy and Physiology for Dental Assistants	1
DEA 0743	Preventative Dentistry for Dental Assistants	1
DEA 0744C	Dental Materials for Dental Assistants	1
DEA 0746	Management of Dental Offices Emergencies	1
DEA 0747	Dental Office Management for Dental Assistants	1
DEA 0750C	Expanded Functions I for Dental Assistants	1
DEA 0751C	Clinical Procedures for Dental Assisting	2

CONTRACT REVIEWED  
AND APPROVED:

Kathy 6/3/10

DEA 0753L	Clinical Externship I for Dental Assisting	4
DEA 0754L	Clinical Externship II for Dental Assisting	5
DEA 0755C	Dental Radiography for Dental Assistants	2
DEA 0757C	Expanded Functions II for Dental Assistants	1
DEA 0758C	Preclinical Procedures for Dental Assisting	3
<b>COURSE NO.</b>	<b>HEALTH COURSES</b>	
HCP 0100C	Nursing Assistant	2.67
HCP 0604	Nursing Assistant Clinical	1.34
HIM 0061	Medical Record Transcription I	4
HIM 0062	Medical Record Transcription II	4
HIM 0063	Medical Record Transcription III	6
HIM 0280	Coding for Medical Records I	4.5
HIM 0281	Coding for Medical Records II	4.5
HIM 0440	Pharmacology for Health Professionals	2
HSC 0003	Fundamentals of Allied Health Occupations	2
HSC 0530	Medical Language I	2
HSC 0534	Medical Language II	2
HSC 0644	Legal and Ethical Aspects in Health Care	2
<b>COURSE NO.</b>	<b>CAREER ACADEMY COURSES – WEB DESIGN</b>	<b>PHCC TECHNICAL CREDIT(S) AWARDED</b>
OTA 0040	Information Technology Assistant	6
CTS 0076	Web Design 1	12
CTS 0077	Web Design 2	12
CTS 0078	Web Design 3	12
<b>COURSE NO.</b>	<b>CAREER ACADEMY COURSES – NETWORK SUPPORT SERVICES</b>	
OTA 0040	Information Technology Assistant	6
EEV 0504	Computer Support Assistant	6
CTS 0022	Network Support Help Desk Assistant	6
CTS 0023	Network Support Administrator	6
CTS 0024	Senior Network Administrator	6
CTS 0029	Wireless Network Administrator	6
EEV 0317	Data Communications Analyst	6

### III. Plan For Providing Advising and Guidance Services

#### A. Academic Advising

As indicated in the Dual Enrollment Guide for High School Guidance Counselors, Administrative Contacts and Instructors available at <http://phcc.edu/academics/dual-enrollment/DEguide-pasco.pdf>, guidance counselors and/or career specialists, together with PHCC academic advisors, will provide academic advisement services (i.e. individual and/or classroom guidance, college workshops and college days/nights) on dual enrollment, college majors and prerequisites, and weighting systems to students. In addition, high school guidance counselors and/or career specialists will assist dual enrollment students with consideration of future educational and career planning.

Each dual enrollment student must meet with a PHCC academic advisor and a high school guidance counselor prior to registration at least once per semester that the student plans to

CONTRACT REVIEWED  
AND APPROVED:  
*Katy Celis/10*

enroll in dual enrollment courses. Students are advised of the expectations for continued dual enrollment eligibility during these advising sessions. In addition, students must have the approval of a parent or legal guardian and their high school guidance counselor or principal's designee as indicated on the Dual Enrollment Request Form (MIS 451).

Students must maintain good academic standing, which is defined as a 2.0 cumulative grade point average (GPA), for all hours attempted at PHCC. "Attempted" means all credit hours in which students are enrolled after the drop/add deadline date. PHCC evaluates students for academic progress at the end of fall, spring, and summer semesters. Students who do not maintain good academic standing will be notified in writing by PHCC through the U.S. mail. PHCC's Director of Management Information Systems will send an electronic report to the Pasco County Information Services Department designee at the DSBPC Office. In determining academic progress, college credits will be included. Those students who do not maintain a 2.0 cumulative GPA in all PHCC dual enrollment courses will not be allowed to continue participating in the dual enrollment program with PHCC.

Qualified students with disabilities who wish to receive accommodations will provide appropriate documentation relevant to the student's disability that meets PHCC's published guidelines available at <http://phcc.edu/ods/eligibility.php> to the College's Disabilities Services Coordinator. The dual enrollment student has the responsibility to meet with the Disabilities Services Coordinator, who will review the documentation provided, determine whether the student is eligible to receive accommodations and will then arrange for approved accommodations to be provided.

As indicated in Statement of Standards E2, Early College Course Expectations, dual enrollment students should discuss with a PHCC advisor their selection of college courses as it pertains to meeting PHCC degree requirements and transferability to other institutions. Students should check with their high school guidance counselor to ensure that courses taken will meet all requirements for high school graduation and for Bright Futures scholarships.

In accordance with Statement of Standards E2, Early College Course Expectations, students and parents should be informed by high school guidance counselors and PHCC advisors of college-level course expectations. Advising should include, but is not limited to, information indicating that two to three hours of homework are expected for each hour spent in class, that assignment deadlines are firm, that Gordon Rule courses require completion with a grade of "C" or higher and that all grades, including withdrawals, will become part of the student's permanent collegiate, academic transcript. It should be noted that the curriculum offered is a college credit curriculum. Course descriptions are available in the online PHCC College Catalog/Student Handbook at <http://catalog.phcc.edu>.

## **B. Development of A Student Plan**

Course syllabi are available for students and parents to review by contacting the course instructor during the drop/add period each semester. In addition, through the use of <http://www.FACTS.org> students and guidance counselors will develop a plan, which may include dual enrollment courses. It is recommended that this plan be updated annually. If a student should develop a plan that will result in an Applied Technology Diploma, an Associate in Science Degree, or an Associate in Arts Degree, OR, if the student identifies a baccalaureate degree as the plan objective, the student will be advised by the guidance counselor and/or career specialist in collaboration with a PHCC academic advisor to ensure that courses will meet the General Education requirements and any pre-requisite and/or transfer requirements for entrance into the selected baccalaureate degree program.

CONTRACT REVIEWED  
AND APPROVED:  
*Katy Celis/10*

### C. Assurance of High School Credit and Transferability of Courses

Approved and offered dual enrollment courses will be used to fulfill high school credit graduation requirements or elective credit. All dual enrollment courses offered will meet the guidelines for transferability of credit under Florida Statutes Chapter 1007.271(12). To have a future goal orientation focus, high school students will develop and follow a four-year program of study leading to college entrance, post-secondary education, or workforce entry.

### IV. Procedures to Notify Students About The Option To Participate

Information pertaining to dual enrollment is made available by PHCC to students at <http://phcc.edu/academics/dualenrollment/>.

Each Pasco County high school will vigorously advertise dual enrollment throughout the school through the high school Instructional Television (ITV) system each semester, postings on the school-wide video system and on each high school's web page. High school personnel direct students to meet with their guidance counselor if they are interested in learning more about participation in dual enrollment. High school guidance counselors will review with the student criteria for participation in the dual enrollment program. This will occur during the registration period each semester. Guidance counselors will advise students and make sure that the selected courses will meet high school graduation requirements. Students enrolling in courses on a PHCC campus are then directed to PHCC for advisement and registration with a PHCC academic advisor.

### V. Procedures To Notify Parents About The Dual Enrollment Option For Their Student(s)

Information pertaining to dual enrollment is made available by PHCC to students at <http://phcc.edu/academics/dualenrollment/>.

Parents will be notified about the option for their child to participate in dual enrollment courses through a variety of means, including quarterly school newsletters, regular individual advisement, annual parent nights and curriculum fairs, and year-round through district and school websites. Information will also be available to all parents at <http://www.phcc.edu/academics/dualenrollment/>, in the PHCC Dual Enrollment Brochure, PHCC's online College Catalog/Student Handbook, and on the DSBPC's website at [http://cis.pasco.k12.fl.us/Pages/dual\\_enroll/dual\\_enroll.html](http://cis.pasco.k12.fl.us/Pages/dual_enroll/dual_enroll.html). Students must also have the approval of a parent or legal guardian and their high school guidance counselor or principal's designee, as indicated on the Dual Enrollment Request Form (MIS 451).

### VI. Procedures For Participation In Dual Enrollment Courses

#### A. Dual Enrollment Dates and Deadlines

All relevant dates and deadlines pertaining to dual enrollment are available in the Dual Enrollment Guide for High School Guidance Counselors, Administrative Contacts and Instructors. These dates are available at <http://phcc.edu/academics/dualenrollment/DEguide-pasco.pdf>. These dates are also published in PHCC's Quick Reference Guide which is delivered to the high schools and is available at many locations throughout the community. Additionally, high school guidance counselors and PHCC academic advisors provide verbal notice to students of relevant dates and deadlines pertaining to Dual Enrollment.

CONTRACT REVIEWED  
AND APPROVED:  
*Katy Celz/10*

PHCC will allow high school dual enrollment students to enroll in classes during the five business days before summer classes begin. High school seniors who have either a maximum of 15 college credits remaining before they graduate from PHCC or who have earned a minimum of 45 credits at PHCC will be able to register effective the first day of the regular PHCC registration period.

## **B. Application, Registration Forms and Processes**

As indicated in the Dual Enrollment Guide for High School Guidance Counselors, Administrative Contacts and Instructors available at <http://phcc.edu/academics/dualenrollment/DEguide-pasco.pdf> students must meet with their high school guidance counselor prior to participation, to confirm that they meet eligibility requirements for the dual enrollment program. The application process begins with a student submitting a Pasco-Hernando Community College Application for Admission: Dual Enrollment High School Student. The application process should begin well in advance of the intended term of enrollment. Completed applications should be submitted at least two weeks prior to the start of any term to maximize enrollment possibilities. The signatures of the parent, student, high school guidance counselor or principal's designee are required on the Dual Enrollment Request Form (MIS 451).

Students and high school guidance counselors will select particular courses for a dual enrollment student; however, it is the responsibility of PHCC to verify that the student meets the requirements for enrollment in a course. PHCC academic advisors and registration staff will review and verify all grade and prerequisite requirements for the student's selected courses prior to registering the student. If a student does not meet the prerequisite, whether through college placement test scores or previous coursework, the student will not be enrolled into that course. Additionally, dual enrollment students whose college placement test scores have not placed them into college level coursework may take a maximum of 12 credits before providing adequate college placement test scores. If college levels are not achieved by the time the student completes 12 credits, the student will be restricted from continuing as a dual enrollment student.

## **C. Eligibility for Summer Dual Enrollment Registration**

Seniors who will graduate at the end of the high school second semester are eligible for dual enrollment participation during Terms III and IIIA of the year in which they graduate **only if** the course(s) will be completed and grades will be recorded on the high school transcript by the date of high school graduation as indicated in Florida Statutes, Chapter 1007.271. All other eligible students may participate in Terms III, IIIA, and IIIB if funding is available.

## **D. Grade Forgiveness**

Students will be permitted one attempt per dual enrollment course, thus grade forgiveness is not permitted for dual enrollment students. A withdrawal from a dual enrollment course will count as an attempt at a course.

In very rare instances, a student with grave extenuating circumstances may request, via their guidance counselor, permission from the DSBPC to repeat a previously attempted course. Full documentation for the extenuating circumstances must be included with the student's written request. If approved by the high school, this request packet will then be sent to the Assistant Dean of Student Development/Counselor at the appropriate campus for PHCC review. The Assistant Dean of Student Development/Counselor will then review it according to College guidelines regarding extenuating circumstances.

CONTRACT REVIEWED  
AND APPROVED:  
*Kay* 6/3/10

### **E. Weighting of Dual Enrollment Course Grades**

Dual enrollment college level academic credit courses will be weighted at 1.0. No course in Pasco County receives a higher weight per Florida Statutes, Chapter 1007.271(16).

Technical certificate courses offered on either the high school or the PHCC campus will be eligible for dual enrollment status. For every 150 clock hours successfully completed, the student will earn one high school elective credit.

### **F. Drop/Add and Audit/Withdrawal Policies and Procedures**

As authorized by Florida Statutes, Chapter 1007.272 and in accordance with Statement of Standards S3, Joint AP/Early College-Dual Enrollment, dual enrollment students must comply with the drop/add and withdrawal policies and deadlines published in the online PHCC Catalog/Student Handbook available at <http://catalog.phcc.edu>.

High school dual enrollment students must comply with PHCC's and the DSBPC's procedures, timelines and guidelines for adding, dropping, or withdrawing from dual enrollment courses. Dual enrollment students are required to inform their counselor if they drop a class during PHCC's established drop/add period. Students may not be added to or withdrawn from a course without the signature/approval from the high school guidance counselor. Additionally, students must comply with the drop/add semester timelines delineated in the Student Progression Plan available at <http://www.pasco.k12.fl.us>.

Dual enrollment students will NOT be permitted to audit any dual enrollment course on either high school or college campuses.

#### **1. To withdraw from a course a dual enrollment student must:**

- a. follow deadline dates published in the academic calendar located in the online PHCC Catalog/Student Handbook available at <http://catalog.phcc.edu>;
- b. notify the high school guidance counselor and obtain signed approval on a completed PHCC Withdrawal Request Form (SCN-3);
- c. bring the completed and signed Withdrawal Request Form to a PHCC academic advisor at a Student Development Office before the published deadline date; and
- d. keep a copy of the form for his or her records.

#### **2. To drop or add a course a dual enrollment student must:**

- a. follow deadline dates published in the academic calendar located in the online PHCC College Catalog/Student Handbook available at <http://catalog.phcc.edu>;
- b. notify the high school guidance counselor and obtain signed approval on a completed PHCC Registration Form (SAR-5);
- c. submit the completed and signed Registration Form to a PHCC academic advisor at a Student Development Office before the published deadline date who will drop or add the course(s); and
- d. keep a copy of the form for his or her records.

#### **3. Reporting of Course Withdrawals:**

PHCC's Director of Management Information Systems will notify the Director of Curriculum and Instructional Services at the DSBPC via an electronic report of dual enrollment students who have withdrawn from courses.

CONTRACT REVIEW  
AND APPROVED:  
*Kay* 6/3/10



## G. Maximum Course Loads

For dual enrollment courses taken at a location other than a PHCC campus or center (i.e. on high school campuses), students can obtain no more than 49 percent of college credit toward a program at those locations in accordance with the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) criteria.

Students may take from one to six of their high school courses during a semester as dual enrollment courses, provided the maximum course load is not exceeded. It is strongly encouraged that all dual enrollment students meet with their high school guidance counselor and their PHCC academic advisor to assure that the courses students plan to take will assist students in meeting high school graduation requirements and attaining their post secondary goals.

## H. Grades

### 1. Faculty Submission Procedures

In accordance with Statement of Standards C7, Grades, All full-time and adjunct faculty teaching Early College/Dual Enrollment (EC/DE) classes **MUST** observe College procedures/deadlines for submission of grades in appropriate format including PHCC's published date for grade submission. All faculty will be advised of college-wide grading expectations/guidelines prior to teaching an EC/DE course. Final grades for all students shall be reported and submitted online through PHCC's online grade entry process by the faculty member teaching the course. Instructions for grade submission are located at <http://internal.phcc.edu>. For students taking dual enrollment courses on PHCC's campuses, each semester PHCC shall report student grades, in an electronic format, to the Pasco County Information Services Department designee after the College's semester ends.

As indicated in the Dual Enrollment Guide for High School Guidance Counselors, Teachers and Administrative Contacts, Dual Enrollment teachers who need to amend a grade must do so on PHCC Change of Grade Form IIN-16. This form may be requested directly from the PHCC Admissions and Student Records Office or any Student Development Office. The Change of Grade Form must be completed in its entirety and signed in ink by the dual enrollment Instructor. Documentation should be included to justify the change of grade. The dual enrollment contact person should forward this form to the Assistant Dean of Student Development, who will then forward it to the appropriate academic division at PHCC for approval and signature. Instructors may not make end of term grade changes online.

### 2. Student Grade Distribution

Upon receiving dual enrollment grades from PHCC's Director of MIS, the District School Board of Pasco County's Information Services contact will enter grades into TERMS, and then send the grades to the high schools. Students may access grades through PHCC's Web Information System for Education (WISE) at <http://www.phcc.edu> or at [www.FACTS.org](http://www.FACTS.org).

CONTRACT REVIEWED  
AND APPROVED:  
*Katy Colby* 6/23/10

## VII. Eligibility for Student Participation In Dual Enrollment Courses and Programs

### A. College Credit Dual Enrollment (Includes College Credit ATD, College Credit Certificate, AA, AAS and AS)

#### 1. Criteria for Identifying Students

a. Academic college credit: As indicated in Florida Statutes, Chapter 1007.271(3) and the Statement of Standards S1, Grade Point Average (GPA), any student enrolling in dual enrollment college credit classes must qualify with a minimum cumulative unweighted high school grade point average (GPA) of 3.0000.

b. Academic college credit: As indicated in Florida Statutes, Chapter 1007.271(3) students enrolled in a DSBPC Career Academy qualify for dual enrollment academic college credit if they have a cumulative unweighted high school GPA of 2.5000 or higher.

c. All students who plan to enroll in dual enrollment academic college credit courses must achieve a satisfactory score on a college placement test approved by the Florida Department of Education, the American College Testing (ACT) test, the Scholastic Aptitude Test (SAT) or any combination of these entry-level placement tests which will demonstrate readiness for college level work as indicated in the Statement of Standards S2, Assessment for Placement Purposes, and as prescribed by PHCC in compliance with Florida Statutes, Chapter 1007.271 and State Board of Education Rule 6A-10.0315.

d. Students must meet the stated pre-requisite(s) and/or co-requisite(s) for each course and be at least in the ninth grade.

e. Students must have written approval from a parent or legal guardian, a high school guidance counselor, and a PHCC academic advisor on the Dual Enrollment Permission Form (MIS 451).

f. Students pursuing a 24-credit regular high school diploma, through adult education, and who will not have reached their twenty-second birthday by the last day of class in a particular term, are eligible to enroll in dual enrollment courses on PHCC's campuses and sites.

#### 2. Exceptions To Statutorily Mandated Admissions Criteria

There are no exceptions to the statutorily mandated admissions criteria at present.

### B. Career and Technical Certificate Dual Enrollment (Postsecondary Adult Vocational, PSAV)

#### 1. Admissions Criteria In Addition To Statutorily Mandated 2.0 Unweighted Grade Point Average

a. Technical certificates: As indicated in Florida Statutes, Chapter 1007.271(3), and the Statement of Standards S1, Grade Point Average, any student enrolling in dual enrollment career-level coursework must have a minimum of a cumulative unweighted high school grade point average of 2.0000 for technical (career) certificate courses.

TRACT REVIEWED  
AND APPROVED:  
Kaz cel 3/16

- b. Students must have written approval from a parent or legal guardian, a high school guidance counselor, and a PHCC academic advisor on the Dual Enrollment Permission Form (MIS 451).
- c. Students must demonstrate readiness for career-level coursework by taking the Test of Adult Basic Education (TABE) no later than the first six weeks of the program. Students must also meet any additional requirements as specified per PHCC technical certificate programs in the online PHCC College Catalog/Student Handbook available at <http://catalog.phcc.edu>.
- d. Students must meet the stated pre-requisite(s) and/or co-requisite(s) of each course and be at least in the ninth grade.
- e. Students pursuing a 24-credit regular high school diploma, through adult education, and who will not have reached their twenty-second birthday by the last day of class in a particular term, are eligible to enroll in dual enrollment courses on PHCC's campuses and sites.
- f. Performance Based Diploma (PBD) Program students may participate in the Applied Welding Technologies program at PHCC using their unweighted high school GPA for courses taken in the PBD Program.

#### **Exceptions To Statutorily Mandated Admissions Criteria**

For articulated Career Academy technical courses, students must have a minimum cumulative unweighted high school GPA of 2.0000. For Career Academy dual enrollment courses, a middle school GPA of 3.0000 is acceptable for enrollment in technical (career) certificate courses.

### **C. Admissions Criteria for Early Admission Dual Enrollment**

Early Admission (i.e., full-time postsecondary enrollment) allows eligible secondary students to enroll full-time at PHCC in courses that are creditable toward the high school diploma and the Associate Degree.

#### **1. Early Admission Students:**

- a. are not withdrawn from Pasco District Schools;
- b. must take the equivalent of three (3) high school credits per semester and must meet the full-time student status at the college level (12 credit hours per semester);
- c. enrolling in dual enrollment college credit courses must qualify with a minimum cumulative unweighted high school grade point average (GPA) of 3.0000 as indicated in Florida Statutes, Chapter 1007.271(3) and the Statement of Standards S1, Grade Point Average;
- d. who plan to enroll in dual enrollment academic college credit courses must achieve a satisfactory score on a college placement test approved by the Florida Department of Education, the American College Testing (ACT) test, the SAT I: Reasoning Test (SAT) or any combination of these entry-level placement tests which will demonstrate readiness for college level work as indicated in the Statement of Standards S2, Assessment for Placement Purposes, and as prescribed by PHCC in compliance with Florida Statutes, Chapter 1007.271 and State Board of Education Rule 6A-10.0315.

CONTRACT REVIEWED  
AND APPROVED:  
*Kelley* 6/3/10

e. must have written approval from a parent or legal guardian, a high school guidance counselor, and a PHCC academic advisor; and

f. must meet the stated pre-requisite(s) and/or co-requisite(s) of each course and be in at least the ninth grade.

### **VIII. Screening For Initial and Continuing Dual Enrollment Eligibility**

#### **A. Student Screening for Dual Enrollment Eligibility Prior to Enrollment in Dual Enrollment Courses**

a. Academic college credit: As indicated in Florida Statutes, Chapter 1007.271(3) and the Statement of Standards S1, Grade Point Average, any student enrolling in dual enrollment college credit classes must qualify with a minimum cumulative unweighted high school grade point average (GPA) of 3.0000.

b. Academic college credit: As indicated in Florida Statutes, Chapter 1007.271(3) students enrolled in a DSBPC Career Academy qualify for dual enrollment academic college credit if they have a cumulative unweighted high school grade point average of 2.5000 or higher.

c. All students who plan to enroll in dual enrollment academic college credit courses must achieve a satisfactory score on a college placement test approved by the Florida Department of Education, the ACT, SAT or any combination of these entry-level placement tests which will demonstrate readiness for college level work as indicated in the Statement of Standards S2, Assessment for Placement Purposes, and as prescribed by PHCC in compliance with Florida Statutes, Chapter 1007.271 and State Board of Education Rule 6A-10.0315.

d. Students must meet the stated pre-requisite(s) and/or co-requisite(s) for each course and be at least in the ninth grade.

e. Students pursuing a 24-credit regular high school diploma, through adult education, and who will not have reached their twenty-second birthday by the last day of class in a particular term, are eligible to enroll in dual enrollment courses on PHCC's campuses and sites.

f. Seniors who will graduate at the end of the high school second semester are eligible for dual enrollment participation during Terms III and IIIA of the year in which they graduate provided that the course(s) and credits may be recorded on the high school transcript by the date of high school graduation as indicated in Florida Statutes, Chapter 1007.271. All other eligible students may participate in Terms III, IIIA, and IIIB if funding is available. Determinations of whether funding is available will be made by the DSBPC's Assistant Superintendent for Curriculum and Instruction.

g. Students who complete the required credits for the four-year option for high school graduation by the middle of their senior year and elect to stay in high school and who satisfy dual enrollment eligibility requirements may take dual enrollment courses.

h. Advanced Placement (AP) students who do not take or pass the AP examination are not permitted to earn postsecondary credit for that course via dual enrollment. No student will be allowed duplicate credit based on enrollment in a joint AP/dual enrollment course per Florida Statutes, Chapter 1007.272.

i. Technical certificates: As indicated in Florida Statutes, Chapter 1007.271(3), and the Statement of Standards S1, Grade Point Average, any student enrolling in dual enrollment career-level coursework must have a minimum of a cumulative unweighted high school grade point average of 2.0000 for technical certificate courses. Students must demonstrate readiness

CONTRACT REVIEWED  
AND APPROVED:  
*Kdy 6/3/10*

for career-level coursework by taking the Test of Adult Basic Education (TABE) no later than the first six weeks of the program and meeting any additional requirements as specified per PHCC technical certificate programs in the online PHCC Catalog/Student Handbook available at <http://catalog.phcc.edu>.

j. Students must have the approval of a parent and their high school guidance counselor or principal's designee as indicated on the Dual Enrollment Request Form MIS 451. Dually enrolled students may continue to be enrolled for courses offered on the College's campuses and sites, provided all requirements are met, as indicated by DSBPC, PHCC, and State Rules.

#### **B. Additional Eligibility Requirements for Early Admission**

Full-Time Dual Enrollment students are not withdrawn from Pasco District Schools and must meet the full-time student status at the college level (12 credit hours per semester) and the equivalent of three (3) high school credits per semester as indicated in the Student Progression Plan.

#### **C. Eligibility For Continued Participation In Dual Enrollment**

a. Students seeking to continue enrolling in academic credit courses must maintain a minimum 3.0000 unweighted cumulative high school GPA.

b. Students seeking to continue enrolling in technical credit courses must maintain a minimum 2.0000 unweighted cumulative high school GPA.

c. Students seeking to continue enrolling in academic courses who are also enrolled in DSBPC Career Academy courses must have a minimum 2.5000 unweighted cumulative high school GPA.

d. Each semester students must have written approval on the Dual Enrollment Permission Form (MIS 451) from a parent or legal guardian, a high school guidance counselor, and a PHCC academic advisor.

e. Students must maintain good academic standing, which is defined as a 2.0 cumulative GPA for all hours attempted. "Attempted" means all credit hours in which students are enrolled after the drop/add deadline date. PHCC evaluates students for academic progress at the end of fall, spring, and summer semesters. Those students who fail to meet the Standards of Academic Progress (SAP) at the end of the evaluation period may be placed on academic warning, probation or suspension. Students placed on suspension may not continue taking courses unless written approval has been received via the established College academic appeal process. Students who do not maintain good academic standing will be notified in writing by PHCC through the U.S. mail. PHCC's Director of Management Information Systems will send an electronic report to the Pasco County Information Services Department designee at the DSBPC Office. In determining academic progress, all college level credits will be included.

f. High school guidance counselors will verify a student's high school GPA eligibility for dual enrollment once per academic year when a student enrolls for dual enrollment classes. (i.e. students who register for fall dual enrollment courses will not be verified again for spring, but will be verified for the following fall term if requesting to take additional dual enrollment courses.)

CONTRACT REVIEWED  
AND APPROVED:  
*Koz* 6/27/10

#### **D. Ongoing Monitoring of Student's Progress in Courses**

- a. The PHCC academic advisor assigned to each high school shall confirm all PHCC campus dual enrollments with each Pasco County public high school principal's designee (e.g. guidance counselor) at the beginning of each semester.
- b. In the event that a PHCC faculty member has notified the Student Development Office of a dual enrollment student who has unexplained absences or is in jeopardy of failure, the PHCC Assistant Dean of Student Development/Counselor, or designee, will attempt to notify the Pasco County high school designee (i.e. guidance counselor).
- c. Guidance counselors and academic advisors along with instructors will follow dual enrollment students' progress for students in need of academic assistance. Tutoring resources available at PHCC for dual enrollment students include: the Teaching-Learning Centers and an online tutoring system called SMARTHINKING.
- d. Guidance counselors and academic advisors discuss with students and parents course content for less traditional classes as course selection is being made. The Statement of Standards E3, Educational Planning indicates that college course materials and class discussions will be appropriate for college-level instruction. These materials and discussions may not be appropriate for some dual enrollment students, so it is strongly recommended that the background and maturity level of the student be considered prior to registration in any college credit course.

#### **E. Student Behavior/Suspension Policy**

In accordance with Statement of Standards E1, Classroom Atmosphere, dual enrollment courses taught on a high school campus are expected to maintain a college-like atmosphere. Students who behave in a manner which is disruptive to the learning environment may be subject to disciplinary action which could result in a loss of dual enrollment eligibility.

Furthermore, when a student is suspended from a Pasco County school for any reason, the student will not be permitted to attend dual enrollment classes on PHCC campuses for the dates indicated in the suspension. The high school principal or designee will notify the Vice President of Instruction/Provost, West Campus of the suspension. The suspended student will be subject to any penalties noted in the syllabi of the PHCC courses(s) in which he/she is registered. All dual enrollment students are expected to adhere to PHCC's Student Code of Conduct as stated in the online PHCC College Catalog/Student Handbook available at <http://catalog.phcc.edu>.

### **IX. Criteria By Which Quality Of Dual Enrollment Courses And Programs Will Be Judged And Maintained**

#### **1. Qualification and Selection of Instructors**

- a. In accordance with Statement of Standards F1, Faculty Credentials, all faculty teaching dual enrollment courses must meet Southern Association of Colleges and Schools (SACS) Commission on Colleges requirements/guidelines for postsecondary instructors in the discipline. PHCC is responsible for ensuring that all dual enrollment courses are taught by qualified faculty in accordance with the requirements noted in the PHCC Faculty Credentials and Qualifications Manual which is available for review by contacting the Supervisor of Curriculum and Instruction for Secondary Programs.

CONTRACT REVIEWED  
AND APPROVED:  
*Kdy* 6/3/10

b. All prospective dual enrollment instructors must download, print and complete a PHCC Employment Application for Adjunct Temporary Instructors available in PDF format at <http://phcc.edu/administration/hr/employment.php>. The completed Application for Employment and official post-secondary transcripts must be sent to the appropriate academic dean at PHCC.

c. As indicated in the Statement of Standards F2, Faculty Transcripts, official postsecondary transcripts for all faculty teaching dual enrollment courses must be on file at PHCC prior to any instructional assignments being made.

d. Dual enrollment instructors teaching on the high school campus during regular school hours will be required to attend applicable organizational meetings. One such meeting will be an orientation session for adjunct faculty to be held at the beginning of each semester at any PHCC campus. All dual enrollment instructors will be required to attend an adjunct faculty orientation session each semester. As indicated in Statement of Standards F3, Faculty Handbook, all adjunct faculty members will be provided with an electronic copy of the Full-Time Faculty and Adjunct Faculty Handbook.

e. It is the responsibility of the high school principal to ensure that high school instructors teaching dual enrollment courses abide by the conditions of this agreement.

f. It is the responsibility of the campus provost to ensure that college instructors teaching courses at the high school abide by the conditions of this agreement.

g. The high school principal (or authorized designee) will recommend qualified personnel to teach dual enrollment classes held on the high school campuses. These instructors will be mutually agreed upon by the high school principal (or authorized designee) and the appropriate academic dean from PHCC. All dual enrollment instructors must submit appropriate documentation of master's level education in the subject area to the appropriate academic dean. The academic dean will determine whether instructors meet Southern Association of Colleges and Schools (SACS) criteria required to instruct the requested course(s).

h. To qualify as an instructor for academic credit courses, a master's degree in the teaching discipline or a masters' degree and 18 graduate hours in the teaching discipline is required. Additional detailed information regarding instructor qualifications is available in the PHCC Faculty Credentials and Qualifications Manual. If no agreement can be reached about any faculty member assigned, the course will not be taught as a dual enrollment course.

i. Associated faculty names and social security numbers will be provided after the drop/add period each semester. Employee information provided under this articulation agreement, including but not limited to social security numbers, is confidential; and the receiving entity shall take all reasonable measures to prevent disclosure of such information to other entities or persons except as required or permitted by law.

j. Community college faculty who teach dual enrollment courses on the high school campus are required to undergo background screening conducted in accordance with DSBPC standards. PHCC will be responsible for ensuring that all such employees have been screened by the DSBPC prior to being assigned to teach. Although school districts cannot make decisions related to the employment of community college instructional staff, they can use the results of the background screening to prohibit such personnel from teaching on the high school campus. If the community college instructor is employed by PHCC, the College will

CONTRACT REVIEWED  
AND APPROVED:  
*Kdy 6/23/10*

assume responsibility for ensuring the screening is done. The DSBPC will not assume any responsibility for costs associated with individuals the College provides for instruction.

## 2. Assessment of Instructors

- a. In accordance with Statement of Standards A2, Course/Instructor Evaluation, dual enrollment courses taught in the high school will be evaluated in the same fashion as courses taught on the College campus.
- b. The school principal will inform each instructor, prior to being assigned a dual enrollment class, that he/she will be involved in an evaluation process conducted by PHCC and that this process will not be used to determine the DSBPC employment status of the instructor.
- c. PHCC will identify the College administrator assigned to conduct the faculty observation at each high school.
- d. A PHCC administrator will coordinate a visit to the classroom of the dual enrollment instructor through the high school principal (or authorized designee).
- e. A copy of the evaluation instrument will be provided to the instructor in advance of the evaluation. In accordance with Statement of Standards F6, Observation/Evaluation of Instruction, the evaluation process, including the use of PHCC's standard evaluation instruments and any follow-up with the instructor, will be conducted in the same manner as would be the case for any PHCC adjunct faculty member.
- f. The high school principal, PHCC evaluator, and instructor, in collaboration, will decide how and when the evaluation will be implemented. The discussion should include the following:
  1. The time frame within which the Course and Instructor Evaluation by Students will be administered to students and the procedures for data collection;
  2. The month(s) of the school year that classroom observations will be conducted and the number of observations to be conducted;
  3. The manner in which the Course and Instructor Evaluation by Students form will be completed and how it will be shared with the instructor.
- g. Each instructor will receive a personal copy of the student evaluation and the completed Full-Time/Adjunct Faculty Evaluation by Administrator Form (IIN-9).
- h. Dual enrollment courses will be taught according to the approved Master Course Outline and course syllabus template which shall be provided at <http://phcc.edu/academics/courses> for use by each dual enrollment instructor, as noted in Statement of Standards C2, Course Plan and Objectives. The Vice President of Instruction/Provost, West Campus or designee will forward the list of courses being taught to the appropriate academic dean after it is received from the Director of Curriculum and Instructional Services (Pasco County) or designee. Prior to the first class meeting, the instructor will send his/her individual syllabus for each course to the appropriate academic dean in accordance with Statement of Standards C3, Syllabus Requirement.

NOT REVIEWED  
AND APPROVED:

*Kelly* 6/23/10



### 3. Locations for Dual Enrollment Course Offerings

- a. Academic college credit or technical certificate courses may be provided at each high school in Pasco County or at PHCC.
- b. Instructors from the DSBPC and PHCC will be used to conduct these courses.
- c. Courses offered on the high school campuses may be provided during the normal school day and during the normal school periods throughout the academic year.
- d. PHCC and the DSBPC will offer on-campus dual enrollment courses in which only Pasco County students may enroll during the high school day. After regular high school hours, PHCC students may attend PHCC courses offered on DSBPC campuses.

### 4. Administrative Relationships

- a. High school principals and College personnel will coordinate curriculum offerings approved as part of this articulation agreement in accordance with the locally established procedures.
- b. College personnel will provide the high school principal with all pertinent information concerning the college course(s) to be offered to high school students.
- c. Dual enrollment courses taught by high school instructors will be taught during any normal class period and will continue for the entire high school semester. Dual enrollment courses taught by PHCC faculty will be scheduled in accordance with the College class schedule or as agreed upon by the proposer and Vice President of Instruction/Provost, West Campus. Such classes cannot exceed the total hours approved for a course.
- d. Dual enrollment courses taught on the high school campus during regular school hours will be offered in a manner consistent with the high school calendar. However, final grades will be due based upon the PHCC Academic Calendar unless an alternate date has been mutually agreed upon by PHCC and the DSBPC.
- e. College instructors will abide by all applicable College rules governing attendance, classroom management and record keeping while conducting courses on the high school campus.
- f. PHCC may provide instructors for courses within a Career Academy or within academic college credit courses offered on Pasco County high school campuses, where the School Board does not have a qualified instructor.
- g. A request to offer a laboratory course on a high school campus must be presented in writing to the Dean of Arts and Sciences prior to the course being scheduled. In order to allow for high school registration, this request should be approved early in the previous academic year. PHCC must be notified no later than the first working day in June. If approved, this information will be sent to the Vice President of Instruction/Provost, West Campus by the Dean of Arts and Sciences. Then, the course will be added to the master schedule. Until this process has occurred, students will not be able to register for the laboratory course(s).

CONTRACT REVIEWED  
AND APPROVED:  
Ked 6/3/10

## 5. Program Analysis and Review

a. In accordance with Statement of Standards A1, Grade Analysis of Subsequent Course Success, PHCC shall conduct a follow-up analysis of the grades dual enrollment students receive in subsequent courses taken at the College. The purpose of this analysis will be to ensure that the level of preparation and future success of dual enrollment students is comparable to that of non-dual enrollment students. The information shall be shared with the Director of Curriculum and Instructional Services or designee and with the Division of Florida Colleges.

b. PHCC, in accordance with Statement of Standards A4, Grade Comparison of Early College and "Regular" Student Grades, shall also conduct a follow-up study to ensure that grading standards and student learning outcomes for dual enrollment courses are comparable to those evidenced in non-dual enrollment sections of the same course. Results of this analysis shall be shared with the Director of Curriculum and Instructional Services or designee and with the Division of Florida Colleges.

c. The Statement of Standards A5, Periodic Review, indicates that the Division of Florida Colleges will conduct a program review of all dual enrollment programs every three years. PHCC will share the results of these reviews with the Director of Curriculum and Instructional Services or designee.

## X. Institutional Responsibilities for Cost of Dual Enrollment Courses and Programs

### 1. Student Supplies

a. Basic instructional supplies will be provided by the DSBPC.

b. The dual enrollment student may be required to provide, at his or her own expense, additional materials such as: safety glasses, uniforms, safety shoes, kits, eInstruction CPS Pulse clickers and clicker licenses, etc.

### 2. Instructional Cost Arrangements

a. In the event that the instructor of a dual enrollment course held at a PHCC campus is unable to attend a scheduled class, the College is responsible for making alternate arrangements for the class. In the event the high school instructor is unable to attend a scheduled class, the high school will provide a substitute instructor.

b. Required professional liability insurance will be paid by the DSBPC. PHCC will bill the DSBPC for these fees. This process will be coordinated by PHCC's Assistant Dean of Instructional Services, PHCC's Financial Services Office, by Pasco County's Director of Community, Career and Technical Education and by Pasco County's Director of Finance.

### 3. Textbook Selection

a. In accordance with Statement of Standards C5, Textbooks and Instructional Materials, it will be the responsibility of the DSBPC to use PHCC's currently adopted textbooks. Textbook editions used in dual enrollment courses offered at the high school campuses may vary from those editions in use at PHCC as long as the content of the text is comparable to the updated edition and approval has been granted by the Vice President of Instruction/Provost, West Campus or designee.

CONTRACT REVIEWED  
AND APPROVED:  
12/7 6/3/10

b. The Director of Curriculum and Instructional Services or designee will submit course code and recommended textbook selection information to PHCC for any exceptions by the first working day in June to the Vice President of Instruction/Provost, West Campus or designee.

c. Pasco County Schools will be responsible for purchasing, storing, and maintaining textbooks used in the dual enrollment program. Exceptions may be made under unusual circumstances by the mutual agreement of the Superintendent of Pasco County Schools and the President of PHCC. Determinations of whether funding is available for summer classes will be made by the DSBPC's Assistant Superintendent for Curriculum and Instruction. The DSBPC will provide books for summer dual enrollment students.

d. PHCC will provide an electronic list of the currently adopted textbooks in April, July, and November of each year, 30 days prior to the start date of each term to the Director of Curriculum and Instructional Services from the PHCC College Stores Manager/Textbook Manager. Updates of textbook changes can also be viewed at <http://bookstore.phcc.edu>.

e. It is the responsibility of PHCC to review requests for exceptions to the use of PHCC's currently adopted textbooks.

f. In accordance with the guidelines stated above, PHCC, whenever possible, will follow the State Adoption Cycle currently in use by Pasco County Schools.

#### 4. Policies For Acquiring Textbooks

a. The student takes the PHCC Fee Statement form or other evidence of registration at PHCC to any of the Dual Enrollment Textbook Sites listed at [http://media.pasco.k12.fl.us/Inst\\_materials/pages/dual\\_enroll.html](http://media.pasco.k12.fl.us/Inst_materials/pages/dual_enroll.html).

b. The Director of Instructional Media Technology Services or designee will check to see if the needed textbooks for the registered courses are in the inventory. If the books are available, the student will be issued the needed textbooks. If the textbooks are not available, the student will be issued a Pasco Dual Enrollment Textbook Depository Approval Form and referred to PHCC to get their materials (see steps c and d below). Students will be asked to complete the following information on a Pasco Dual Enrollment Textbook Depository Approval Form: Name, Address, Home Phone Number, Social Security Number, E-mail Address (if applicable) and high school. The student will then receive the top two copies of the completed Pasco Dual Enrollment Textbook Depository Approval Form, which will list courses for which textbooks have been provided by the Pasco Depository and the courses for which textbooks will be needed from PHCC.

c. The student will take the top two copies of the Pasco Dual Enrollment Textbook Depository Approval Form to PHCC Financial Aid (See Financial Aid location information below). PHCC's Financial Aid Office will set up an AUXIL account in its Consortium Student Records System (CSRS) which will specify the maximum amount of purchases that can be made at the PHCC College Store for the authorized textbooks.

**NOTE:** The dual enrollment student must be present when acquiring textbooks. PHCC's Financial Aid Office staff is authorized to set up an AUXIL account for students only and is not permitted to set up this account for the students' parents without the student being present.

d. Once the Financial Aid Office has entered the AUXIL, the student will be told to proceed to the PHCC College Store and present their PHCC ID Card (which can be obtained at the PHCC campus library after registering for classes) to the cashier when purchasing required

CONTRACT REVIEWED  
AND APPROVED:  
10/26/10

textbooks. No cash is necessary. Students must retain all receipts for verification that the textbooks were received. The DSBPC will be billed for the total amount of the purchase.

## 5. Policies For Returning Textbooks

As outlined in the DSBPC Dual Enrollment Textbook Information web page, available at [http://media.pasco.k12.fl.us/Inst\\_materials/pages/dual\\_enroll.html](http://media.pasco.k12.fl.us/Inst_materials/pages/dual_enroll.html), at the end of the semester, all textbooks will be returned to one of the Dual Enrollment Textbook Depository sites. The Dual Enrollment Textbook Depository Coordinator will examine the textbooks and determine their condition. If any of the textbook materials are damaged or lost, the student will be charged a textbook fine. Since textbook bundles often contain several separate materials and are not sold separately, students may be charged for the total cost of the textbook bundle if any one piece is missing. If students cannot make it to the satellite sites for textbook return during the designated times, the student can return the book(s) to the District Instructional Media Center in Land O' Lakes. Students will not be permitted to check out additional dual enrollment textbooks until all textbooks have been returned and fees paid. If students choose to drop a course, they are to return the textbooks to the PHCC College Store for refunds up to one week following the last day of drop/add for the current semester period. After this date, the text becomes used and can be sold at book buy back held at the end of each semester.

## 6. Services to Students with Disabilities

The DSBPC is responsible for providing and funding reasonable accommodations for qualified students with documented disabilities (e.g. Transition Individual Educational Plan (TIEP), 504 Plan), who are enrolled in a PHCC dual enrollment course(s) during regular high school hours on the high school campus(es). Students with disabilities who are enrolled in dual enrollment courses offered at PHCC sponsored sites (campuses, centers, etc.) will receive accommodations upon receipt of documentation of a disability(ies) that meets PHCC guidelines. The DSBPC and PHCC will share equally in the cost of reasonable accommodations that are mutually agreed upon for dually enrolled student(s) (e.g. sign language interpreters), who are registered for PHCC sponsored dual enrollment course(s) on PHCC campuses or at another location, (i.e. high school campus), outside of the normal high school hours. Nothing herein shall make PHCC a party to the TIEP nor shall PHCC be given or required to have a TIEP with a dual enrollment student. PHCC's Office of Disabilities Services shall work with the DSBPC to determine accommodations required under the Americans with Disabilities Act and Section 504.

In order to receive accommodations, students must self-disclose their disability. Information regarding eligibility for instructional and support services and documentation of a student's disability that is required before providing accommodations for each disability is available at <http://phcc.edu/ods/eligibility.php> or by contacting the Coordinator of Disabilities Services on PHCC's West Campus. Determination of eligibility is the responsibility of PHCC's Coordinator of Disabilities Services.

**Confidentiality:** Each party acknowledges that during the term of this agreement each will send and receive information on students which is considered confidential under federal and Florida laws. Each party agrees to protect and hold confidential all such information. Neither party may release any confidential information except by written authorization from the student and/or parent, or unless otherwise authorized or required by law or rules. The College will release appropriate information regarding students attending dual enrollment classes on PHCC campuses to the DSBPC only. Parents will be advised that any information regarding student attendance or performance should be directed to the DSBPC.

CONTRACT REVIEWED  
AND APPROVED:  
Kdy 6/3/10

## **XI. Responsibilities For Providing Student Transportation**

Students and/or parents shall provide all student transportation to and from courses taken on PHCC's campuses and sites and shall assume any liability incurred thereby.

## **XII. Mechanisms and Strategies for Reducing the Incidence of Postsecondary Remediation in Math, Reading, and Writing for First-time Enrolled Recent High School Graduates**

### **A. Remedial Reduction Plan**

#### **1. Current Mechanisms Initiated By The DSBPC include:**

- a. All 1st through 12th grade students who are not meeting district expectations in reading, writing, science, and mathematics have a Progress Monitoring Plan that provides strategies for intensive help to meet the expectations.
- b. All students are required to master Algebra I or its equivalent in order to graduate.
- c. A 2.0 GPA is required for graduation.
- d. All Level I courses, except consumer mathematics, have been eliminated in mathematics and language arts as required for graduation.
- e. High school guidance counselors articulate with middle school guidance counselors to facilitate the development of appropriate high school plans for students.
- f. All eighth grade students complete a career plan to guide their academic and career choices in high school.

#### **2. College Readiness Assessment**

- a. For College Readiness students, the DSBPC sends a formal written letter to each 11<sup>th</sup> grade student and parent based upon appropriate FCAT scores notifying them of the option to take a college placement test approved by the Florida Department of Education. Students who express an interest in attending college and who met the FCAT criteria are then referred to PHCC via a referral form by the high school guidance counselors. This referral form requires student and parent signature and authorizes release of test score information to the high school. Test scores are then sent electronically from PHCC's Director of Management Information Systems to the Pasco County Supervisor of Curriculum and Instruction, Secondary Programs, on an ongoing basis. College placement testing is scheduled periodically for the purposes of College Readiness assessment. Testing is offered at each high school at least twice per academic year and is available at all PHCC campuses.
- b. The DSBPC offers remediation in math, reading, and writing through content-area classes, depending on the student's need. During the 2010-11 school year, the DSBPC will adopt and develop curriculum for Reading for College Success, and Writing for College Success, which it intends to begin offering in the 2011-12 school year.
- c. Each high school identifies eligible and interested potential dual enrollment students and refers them to a PHCC academic advisor. Those students who do not have appropriate SAT or ACT test scores are then referred to take a college placement test approved by the Florida Department of Education. College placement testing approved by the Florida Department of Education for dual enrollment eligible students is offered at each high school at least twice

CONTRACT REVIEWED  
AND APPROVED:  
10/26/10

per academic year and is available at all PHCC campuses. PHCC and each individual high school schedule testing sessions.

### **3. Analysis of Problems and Corrective Actions**

- a. To identify student needs in reading, writing, science, and mathematics, the DSBPC is in the process of identifying and/or developing diagnostic tools.
- b. To help students prepare for future careers, the DSBPC has developed Learning Communities in each high school that focus on broad career fields and academic achievement.
- c. To have a future goal orientation focus, high school students will develop and follow a four-year program of study leading to college entrance, post-secondary education, or workforce entry.
- d. To facilitate the tracking of student progress over time, the DSBPC is plotting and analyzing intervention programs in reading, writing, science, and mathematics.
- e. To provide a curriculum that is both rigorous and relevant, teachers are working on teams to connect academic instruction to real world applications and experience.
- f. To strengthen content area instruction, in-service training is provided in reading, writing, science, and mathematics for secondary teachers.

### **4. Anticipated Outcomes of Remediation Reduction Efforts**

- a. There will be a reduction in the number of students not meeting district expectations in reading, writing, science, and mathematics after the Progress Monitoring Plans have been implemented.
- b. The content area knowledge of mathematics teachers will be strengthened resulting in an increase in the number of students able to meet graduation requirements and by successfully completing Algebra I or its' equivalent.
- c. A greater percentage of students will meet the higher standards of Level II and Level III courses.
- d. Students will focus on post-graduation plans beginning in middle school and continuing throughout the high school by taking appropriate academic and technical coursework to achieve those plans. Students will develop a career plan using FACTS.org and Electronic Personal Education Plan (ePEP).

### **5. Strategies For Better Preparation Of Students Upon High School Graduation**

- a. PHCC will facilitate a college placement test approved by the Florida Department of Education and will provide a list of online resources
- b. Expanded articulation between PHCC Student Development staff and Pasco County high school guidance staff to include Pasco County middle school guidance counselors.
- c. The DSBPC will continue the development and implementation of career-focused programs of study. The DSBPC implemented certified Career Academies at each high school that offer distinct career-focused, rigorous and relevant programs of study.

CONTRACT REVIEWED  
AND APPROVED:  
16/06/10

- d. Involvement of PHCC faculty and deans in DSBPC committees that address academics, including but not limited to textbook selection, guidance, and dual enrollment.
- e. Meetings with staff from PHCC to address remediation for students who are not college ready.
- f. The DSBPC and PHCC will analyze the cost associated with implementing the postsecondary remedial education reduction plan.

### **XIII. Mechanisms And Strategies For Promoting Career And Technical Programs**

#### **A. Career and Technical Certificate Programs**

PHCC and the DSBPC will promote Career and Technical Certificate Programs via flyers and brochures, guidance services, Parent Nights, Curriculum Fairs and a College Night on the East and West campuses. Recruitment for limited access programs will be promoted through student services staff. PHCC and DSBPC websites will provide pertinent related information. In addition, PHCC will provide a designated information area within the Student Development Office.

#### **B. Career Academies**

a. If any provision of the Career Academies section of this document is inconsistent with or in conflict with any other sections of this document, as related to Career Academies only, the Career Academies section will supersede all other sections. Career Academies exist as a small cohort of students working with business partners and local community partners to provide an integrated approach within a rigorous and relevant curriculum focused on research-based best instructional practices.

b. Career Academies prepare students to meet the demands of a changing workforce while providing the opportunity for successful high school graduation, gainful employment, post-secondary education, and the highest level of industry certification by the State of Florida. These provisions apply only to students admitted to and who are pursuing a program through a DSBPC Career Academy (Florida Statutes, Chapter 1007.271(4)). Students will be placed in academy courses which will lead to either Agency for Workforce Innovation (AWI) recognized industry certification, Department of Education (DOE) recognized industry certification, post-secondary credit, and/or a state or national license.

#### **C. Criteria For Identifying Students**

a. Academic college credit: As indicated in Florida Statutes, Chapter 1007.271(3) and the Statement of Standards, S1, Grade Point Average, any student enrolling in dual enrollment college credit classes must qualify with a minimum cumulative unweighted high school grade point average (GPA) of 3.0000.

b. Academic college credit: As indicated in Florida Statutes, Chapter 1007.271(3) students enrolled in a DSBPC Career Academy qualify for dual enrollment academic college credit if they have a cumulative unweighted high school grade point average of 2.5000 or higher.

c. Technical certificates: As indicated in Florida Statutes, Chapter 1007.271(3), and the Statement of Standards S1, Grade Point Average, any student enrolling in dual enrollment career-level coursework must have a minimum cumulative unweighted high school grade point average (GPA) of 2.0000 or a middle school GPA of 3.0000 for technical certificate

CONTRACT REVIEWED  
AND APPROVED:  
*[Signature]* 6/3/10

courses and must be in the ninth grade. Students must demonstrate readiness for career-level coursework by taking the Test of Adult Basic Education (TABE) no later than the first six weeks of the program classes and by meeting any additional requirements as specified per PHCC technical certificate programs in the PHCC Catalog/Student Handbook.

d. Students enrolled in a DSBPC Career Academy will qualify for dual enrollment if they achieve a satisfactory score on a college placement test approved by the Florida Department of Education, the ACT, SAT or any combination, as prescribed by PHCC in compliance with State of Florida regulations, which will demonstrate a student's readiness for college level work.

#### **D. Coordination of Courses with The High School Curriculum**

PHCC and the DSBPC will provide opportunities for high school students enrolled in Career Academies to earn Post Secondary Adult Vocational (PSAV) credit, Post Secondary Vocational (PSV) credit, or academic college credit while enrolled in high school. PSV courses and academic credit courses are classified as college credit and may be transferred to other colleges and universities. The PSAV courses may be articulated to college credit using current state-wide articulation agreements or local articulation agreements. PHCC will establish Career Academy courses as PSAV courses using the PHCC curriculum approval policy. Credit by industry examination provides for articulation of industry-recognized certifications to college credit using standards and criteria set by state-wide articulation agreements or PHCC. \*A student who successfully completes a Career Academy technical credit high school dual enrollment course with a minimum grade of "C" or higher earns PHCC technical credit regardless of whether he/she acquires industry certification.

\* **NOTE:** Some PSAV to Associate in Science state-wide articulation agreements require passage of a state licensure examination before credit may be awarded. Students should consult a PHCC academic advisor for further information.

#### **E. Administrative Relationships**

a. PHCC and the DSBPC will offer on DSBPC campuses dual enrollment courses in which only Pasco County students may enroll during the regular school day. After regular high school hours, PHCC students may attend courses offered on high school campuses.

b. PHCC may provide courses within a Career Academy or within academic college credit courses offered on Pasco County high school campuses where the DSBPC does not have a qualified instructor.

#### **F. Criteria for Awarding Credit**

##### **1. Criteria for Awarding Technical Credit**

A student must earn a grade of "C" or higher in each technical credit career academy dual enrollment course in which he/she is enrolled in order to be awarded dual enrollment credit for the course through PHCC.

##### **2. Criteria for Awarding College Credit from Technical Credit**

A student who wishes to petition for articulation of technical credits to PHCC college credits must:

CONTRACT REVIEWED  
AND APPROVED:  
WJ 6/3/10



- a. complete a minimum of 25 percent of the program credit hour requirements in one of the approved Associate in Science Degree programs at PHCC with a grade of "C" or higher and must be enrolled in that Associate in Science Degree program at PHCC; and
- b. complete a Petition To Award College Credit From Technical Credit Form (SAR-74A) and receive approval from PHCC's Dean of Workforce Development.

### 3. Criteria For Awarding Certification Credit

A student who wishes to petition for award of college credit based upon computer industry certification must:

- a. provide PHCC with original industry certification(s);
- b. be enrolled in one of the approved Associate in Science Degree programs at PHCC;
- c. complete a minimum of 25 percent of the program credit hour requirements in one of the approved Associate in Science Degree programs at PHCC; and
- d. complete a Petition For Certification Credit Form (SAR-74) and receive approval for these credits from PHCC's Dean of Workforce Development.
- e. As indicated in Statement of Standards E2, Early College Course Expectations, dual enrollment students should discuss their selection of courses as it pertains to meeting PHCC degree requirements and transferability to other institutions, with a PHCC academic advisor.

### G. Career Pathways

The purpose of the Memorandum of Understanding available at <http://www.pasco.k12.fl.us/library/cis/spp.pdf> agreed upon by the DSBPC and PHCC, is to assure the development and promotion of the Career Pathways Consortium within the Pasco-Hernando region. The Consortium will provide rigorous curriculum integrating academics and career technical education. The Consortium will enable students to transition secondary educational learning experiences to post-secondary college credit, industry certification and graduation.

The Career Pathways Consortium will provide the following services to Pasco County students and PHCC students:

1. Development of Career Pathways and Programs of Study;
2. Coordinate career education activities;
3. Negotiate articulation agreements between secondary and postsecondary institutions;
4. Integrate curriculum development;
5. Promote rigorous and relevant programs of study;
6. Provide Career Pathways information and advisement to parents, students and teachers; and
7. Analyze student performance data to evaluate the effectiveness of the Career Pathways and Programs of Study.

### H. Mechanisms and Strategies For Promoting Career and Technical Programs of Study

The Pasco-Hernando Career Pathways Consortium is responsible for the development of two programs of study that align secondary career and technical programs with postsecondary

CONTRACT REVIEWED  
AND APPROVED:  
*[Signature]* 6/23/10

programs and meet the eligibility criteria of the Carl D. Perkins Act. In the 2008-2009 academic year, the Dual Enrollment Steering Committee first reviewed course-by-course outcomes, frameworks and recognized industry certifications. Secondary and college instructors compared the content of the courses, reviewed outlines and syllabi, textbooks, equipment and support materials. Instructors discussed the level and rigor of courses by course content.

DSBPC and PHCC instructional personnel collaborated and developed articulation that includes a program of study that leads toward Certificate and AS Degree programs in two strands, Network Support Services and Web Design. Additionally, four critical documents were developed that facilitate the communication and confirmation of the Agreement and serve as the vehicle to transfer secondary coursework and apply it to a certificate or degree program based upon successful completion. The documents include: Equivalent Course Tables for Network Support Services and Web Design, Petition For Certification Credit Form (SAR-74), Petition To Award College Credit From Technical Credit Form (SAR-74A), Petition To Award Technical Credit For Secondary Credit (SAR-74B). All of these initiatives were reviewed and approved by PHCC's Council of Instructional Services and the District Board of Trustees.

Strategies to promote these opportunities include: presentations and dissemination of the documents to the District School Board of Pasco County's High School Guidance Committee, High School Design Team, High School Task Force, high school principals, and the Middle School Design Team and Task Force. In addition, the high school hosts an annual curriculum fair whereby parents and students are presented the information by secondary school and college staff members.

The Career Pathways Specialist monitors, reviews and checks the status of the articulation agreement several times throughout the year. Additionally, the Dual Enrollment Steering Committee meets a minimum of three (3) times throughout the academic year and reports on the status of the Consortium between the DSBPC and PHCC.

Students earn college or technical credit(s) when they have successfully completed 25 percent of program credit hour requirements in an approved Associate in Science Degree program and have successfully completed appropriate technical credit courses with a grade of "C" or higher in select courses.

#### **XIV. Mechanisms And Strategies For Improving Preparation of Elementary, Middle And High School Instructors**

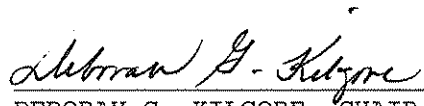
1. To strengthen content area instruction, in-service training is provided in all curriculum areas and all levels K through 12 by the DSBPC. In addition, the DSBPC also provides an alternative teacher certification program and supports faculty members working toward national certification.
2. PHCC also provides alternative teacher certification through its Educator Preparation Institute (EPI).

CONTRACT REVIEWED  
AND APPROVED:  
16/3/10

PASCO-HERNANDO COMMUNITY COLLEGE:

  
KATHERINE M. JOHNSON, Ed.D. PRESIDENT  
PASCO-HERNANDO COMMUNITY COLLEGE

5.19.10  
DATE

  
DEBORAH G. KILGORE, CHAIR  
DISTRICT BOARD OF TRUSTEES

5.18.10  
DATE

DISTRICT SCHOOL BOARD OF PASCO COUNTY:

HEATHER FIORENTINO, SUPERINTENDENT  
DISTRICT SCHOOL BOARD OF PASCO COUNTY

\_\_\_\_\_  
DATE

ALLEN ALTMAN, CHAIRMAN  
DISTRICT SCHOOL BOARD OF PASCO COUNTY

\_\_\_\_\_  
DATE

REVISED: 05/10

CONTRACT REVIEWED  
AND APPROVED:  
